

# Vermont Interagency Coordinating Council (VICC)

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## What membership on the council entails:

### The parent/caregiver position:

- Brings personal experiences of parenting a child served by any of the CIS programs.
- Reminds the council of its responsibility to children and families.
- Provides input and advice to the council, Co-Leads, and CIS programs.
- Actively participates in the development of recommendations.
- Represents the council as a family leader within the larger community.
- Assists the council in increasing parent and family/caregiver participation.
- Provides the link back to the larger group of parents and families/caregivers through their personal activities with community programs, physicians, and organizations.

*“When I first joined the VICC as a parent member, I wasn’t really sure what to expect, but everyone was very welcoming and excited to have me on board. There was even a ‘jargon buster’ to help clarify what the terminology being used meant. Being a parent member is more than just filling a position; my thoughts and input really are a part of the committee’s decision making process. It’s great being a part of a group that really cares about the growth and wellbeing of our children, and to know that the experiences I’ve had through the services my son has received are helping to improve the services and experiences of other children and families.”*  
Parent Co-Chair

### The provider’s position:

- Helps to clarify the council’s efforts to establish an effective community-based system of early intervention/early childhood and family support services that meet the needs of the families and children.
- Brings knowledge about providing services to children with medical conditions or developmental delays, or who have a condition that may put them at risk for developmental delays, and their families.
- Educates the community regarding Children’s Integrated Services and the programs.
- Brings back knowledge of CIS and VICC to their peers and families.

*“I appreciate and am honored to serve and advise on the VICC along with my fellow professionals and Vermont family members. Our group really listens to, focuses on, and problem solves the best ways to ensure high-quality, inclusive support for infants and toddlers with special and diverse needs and their families.”* Agency of Education Partner