



Who are We?

Exploring Issues of Racial and Ethnic Identity

PRESENTERS NAME, TITLE

DATE

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Objectives

Participants will:

1. Define concepts of race and ethnicity;
2. Identify what is the impact of concepts of race and ethnicity on educational services, student achievement and student outcomes;
3. Discuss the concepts of disparities and disproportionality related to race and ethnicity and the impact on educational achievement and educational outcomes;
4. Identify strategies for the engagement of families and communities and the delivery of effective educational and support services to students from diverse backgrounds.

Race

Refers to a person's physical appearance, such as skin color, eye color, hair color, etc.


Ethnicity

Relates to cultural factors such as nationality, culture, ancestry, language and beliefs.

Video Clip One

<https://www.schooltube.com/video/20e98d471c05a96aaf90/Critical%20Race%20Theory%20Understanding%20the%20Nature%20of%20Race%20and%20America>


Group Discussion

1. How comfortable do you feel discussing issues of race/ethnicity with (1) family, (2) friends, (3) co-workers, (4) strangers?
 2. How significant is race/ethnicity in American today?
 3. What do you say to those who say that they do not see color?
 4. How do you view the impact of race/ethnicity in American society today?
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Video Clip Two

<https://www.youtube.com/watch?v=rWDaD4RILVM>

Group Discussion

1. What is your reaction to the video clip?
 2. What are your 'take-aways' from the video clip?
 3. What do you think it says about our perceptions of race and ethnicity in America?
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Disparity

“An inequality or dissimilarity in respect of age, amount, number, or quality: want of parity or equality.”

Health Disparities in the United States, Donald Barr, MD , 2008 – Oxford English Dictionary



Disproportionality

Refers to a situation in which a particular racial/ethnic group of children is represented in child welfare, juvenile justice or other child systems at a higher percentage than other racial/ethnic groups.

Looks across racial/ethnic groups at relative ratios of children at various points in the child welfare system to their numbers in the general population.

Anatomy of Disparities

Educational outcomes

Health

Housing

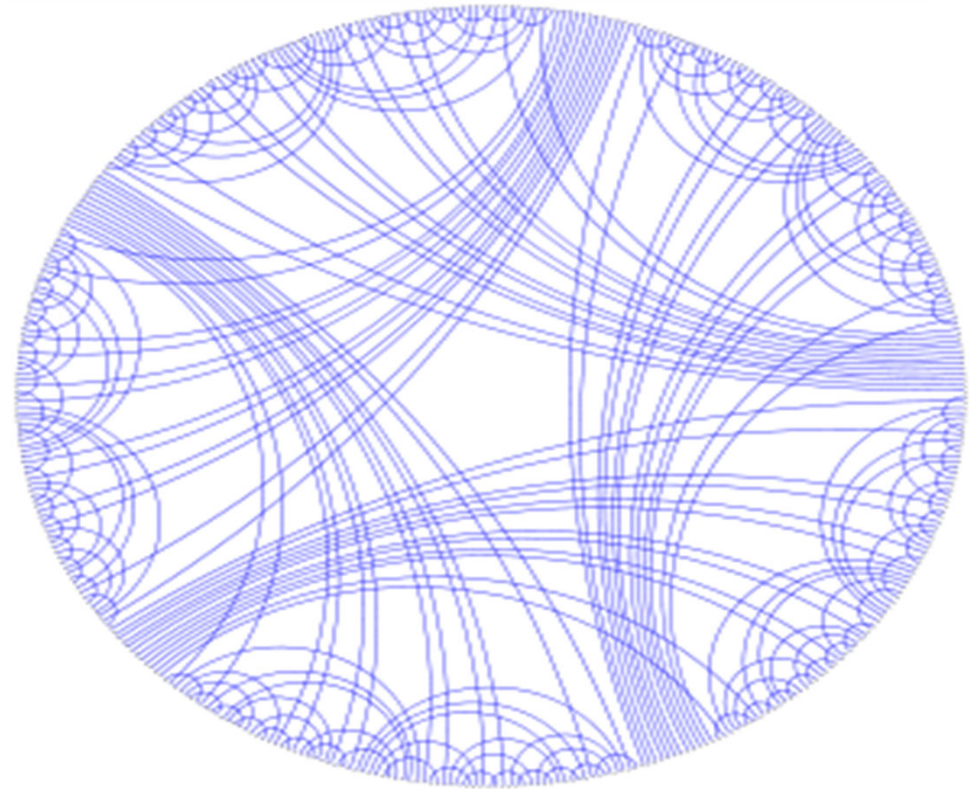
Quality of health care service delivery

Social justice

Juvenile justice involvement

Behavioral health availability of resources

Access the services and supports



Example of Disparity in Utilization of Services

POPULATION		UTILIZATION OF SERVICES	
White	25%	White	60%
African American	25%	African American	12%
Latino/Hispanic	25%	Latino/Hispanic	12%
American Indian/ Alaska Native	5%	American Indian/ Alaska Native	1%
Asian American/ Pacific Islander	10%	Asian American/ Pacific Islander	10%
Biracial	10%	Biracial	5%

Example of Disparity in Access to Services

POPULATION		ACCESS TO SERVICES	
White	25%	White	60%
African American	30%	African American	15%
Latino/Hispanic	30%	Latino/Hispanic	15%
American Indian/ Alaska Native	0%	American Indian/ Alaska Native	0%
Asian American/ Pacific Islander	5%	Asian American/ Pacific Islander	5%
Biracial	10%	Biracial	5%

Example of Disproportionality in Child Welfare System

POPULATION

White	40%
African American	20%
Latino/Hispanic	20%
American Indian/ Alaska Native	5%
Asian American/ Pacific Islander	10%
Biracial	5%

CHILDREN IN CHILD WELFARE CUSTODY

White	15%
African American	35%
Latino/Hispanic	30%
American Indian/ Alaska Native	10%
Asian American/ Pacific Islander	0%
Biracial	10%

Group Discussion

1. What are the implications of race and ethnicity for and their impact on providing services and supports for children youth and families from racially and ethnically diverse backgrounds?
2. What are the implication of race and ethnicity for the effective engagement of children, youth and families in your community?
3. How can we address issues disparities and disproportionality based on race?

Wrap-up and feedback from participants



Thank you!