Supervisor's Review of Work Evidence (Please use this form for Renewal)

(Note: For individuals at supervisory/management level, a peer reviewer is acceptable)

Employee Name and Role:	Observation Date:
Observer Name and Role:	Observation Location:

Supervisors have an important role in ensuring the quality of services being provided through their knowledge and support of each employee's skills in providing services for young children and their families. Please reflect upon this employee's skills through reviewing/observing the following within 6 months of the Initial Full or Renewal date:

Date(s)	Item	Supervisory Review	
Observed			
	Formal Assessment using	□ This individual demonstrates a high level of skill in this area	
	a state approved tool	□ This individual demonstrates competency in this area	
		☐ This individual is developing this skill.	
	Tool used:	, •	
	Brief narrative (optional):		
	, . ,		
	Eligibility Form within the	☐ This individual demonstrates a high level of skill in this area	
	One Plan	☐ This individual demonstrates competency in this area	
		☐ This individual is developing this skill.	
	Brief narrative (optional):	1 3	
	One Plan	☐ This individual demonstrates a high level of skill in this area	

Brief narrative (optional):	☐ This individual demonstrates competency in this area☐ This individual is developing this skill.
Transition Plan Brief narrative (optional):	 ☐ This individual demonstrates a high level of skill in this area ☐ This individual demonstrates competency in this area ☐ This individual is developing this skill.
Case Notes Brief narrative (optional):	 □ This individual demonstrates a high level of skill in this area □ This individual demonstrates competency in this area □ This individual is developing this skill.
Direct Services with child(ren) and their family/ families Brief narrative (optional):	 □ This individual demonstrates a high level of skill in this area □ This individual demonstrates competency in this area □ This individual is developing this skill.
Supervisor's Review of Applicant's Individual Professional Development Plan (IPDP), connected to the DEC Standards.	This person's IPDP goals are connected to the following DEC Standards (found in Appendix A and E): Child Development and Early Learning Partnering with Families Collaboration and Teaming Assessment Processes Application of Curriculum Frameworks in the Planning of Meaningful Learning Experience Using Responsive and Reciprocal Interactions, Interventions, and Instruction Professional and Ethical Practice

Observation Follow up: (please note if any developing skills are addressed in this person's IPDP)

Employee Signature and Date	Supervisor Signature and Date	
Based upon the ECTA Observation Che	ecklists at:	
<u>h</u>	ttps://ectacenter.org/decrp/type-checklists.asp	