

Level 2 Self-Study of STARS Knowledge Areas

Knowledge Areas by Classrooms

Enter below information for how your program meets STARS required knowledge areas. Include staff name, their BFIS number, and the course title so the STARS team can verify it in BFIS **or** include other evidence for how your program's staff meet the requirement. Please see the evidence guide detailing the type of coursework or training that meets STARS criteria in each section on page 2.

	Adult-Child Interactions: Classroom Assessment Scoring System (CLASS)	Responsive Practices: Vermont Early Learning Standards (VELS)	Responsive Practices: Developmentally Appropriate Practices (DAP)	Responsive Practices: Advancing Equity in Early Childhood Settings	Responsive Practices: Child Observations
EXAMPLE Classroom: The Jumpers	Staff name: Llama Llama BFIS #: 12345 Course/Evidence: CLASS Overview	Course/Evidence: Written Reflection	Standard not met-goal created in CQI plan	Staff name: Fernando Bull BFIS #: 87654 Course/Evidence: You Belong Here	Staff name: Fernando Bull BFIS #: 87654 Course/Evidence: Fundamentals
For each classroom, enter staff member's name and coursework that meets knowledge area requirements.					
Classroom:					
Classroom:					
Classroom:					

*Use additional pages as needed.

Knowledge Area by Whole Program

Family & Youth Engagement: Strengthening Families	
	Strengthening Families Self-Assessment Completed
	Strengthening Families Professional Development:

Evidence Guide for Knowledge Areas

Adult-Child Interactions: Classroom Assessment Scoring System (CLASS)	Responsive Practices: Vermont Early Learning Standards (VELS)	Responsive Practices: Developmentally Appropriate Practices (DAP)	Responsive Practices: Advancing Equity in Early Childhood Settings	Responsive Practices: Child Observations
<ul style="list-style-type: none"> • CLASS training • CLASS assessment completed within a year 	<ul style="list-style-type: none"> • ECE Educator License • Program is UPK qualified • Training or coursework • Written reflection of knowledge 	<ul style="list-style-type: none"> • ECE Educator License • Training or coursework • Written reflection of knowledge 	<ul style="list-style-type: none"> • Training or coursework • Written reflection of program strategy and work examples 	<ul style="list-style-type: none"> • Use of Teaching Strategies Gold (TSG) • UPK Program • Written reflection describing observation process

Calculating Knowledge Areas by Program Type

FCCH: Must meet at least 50% of the knowledge requirements listed above

CBCC or UPK Qualified: All knowledge areas must be met, within each classroom. Can be met through combined knowledge of all staff in the classroom

ASP: All knowledge areas must be met, for the program as a whole. Can be met through combined knowledge of staff

Making Knowledge Gaps a CQI Goal

If standard is not met, your program's CQI plan must include a goal for how your program intends to fill any knowledge gap areas.