**Level 2 Self-Study of STARS Knowledge Areas**

**Knowledge Areas by Classrooms**

Enter below information for how your program meets STARS required knowledge areas. Include staff name, their BFIS number, and the course title so the STARS team can verify it in BFIS **or** include other evidence for how your program’s staff meet the requirement. Please see the evidence guide detailing the type of coursework or training that meets STARS criteria in each section on page 2.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Adult-Child Interactions:**  CLassroom Assessment Scoring System (CLASS) | **Responsive Practices:**  Vermont Early Learning Standards (VELS) | **Responsive Practices:**  Developmentally Appropriate Practices (DAP) | **Responsive Practices:**  Advancing Equity in Early Childhood Settings | **Responsive Practices:**  Child Observations |
| **EXAMPLE**  **Classroom:**  The Jumpers | **Staff name:**  Llama Llama  **BFIS #:** 12345  **Course/Evidence:**  CLASS Overview | **Course/Evidence:**  Written Reflection | Standard not met- goal created in CQI plan | **Staff name:**  Fernando Bull  **BFIS #:** 87654  **Course/Evidence:**  You Belong Here | **Staff name:**  Fernando Bull  **BFIS #:** 87654  **Course/Evidence:**  Fundamentals |
| **For each classroom, enter staff member’s name and coursework that meets knowledge area requirements.** | | | | | |
| **Classroom:** |  |  |  |  |  |
| **Classroom:** |  |  |  |  |  |
| **Classroom:** |  |  |  |  |  |
| **Classroom:** |  |  |  |  |  |

\*Insert more rows as needed

**Knowledge Area by Whole Program**

|  |  |
| --- | --- |
| **Family & Youth Engagement: Strengthening Families** | |
|  | Strengthening Families Self-Assessment Completed |
|  | Strengthening Families Professional Development: |

**Evidence Guide for Knowledge Areas**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Adult-Child Interactions:**  CLassroom Assessment Scoring System (CLASS) | **Responsive Practices:**  Vermont Early Learning Standards (VELS) | **Responsive Practices:**  Developmentally Appropriate Practices (DAP) | **Responsive Practices:**  Advancing Equity in Early Childhood Settings | **Responsive Practices:**  Child Observations |
| * CLASS training * CLASS assessment completed within a year | * ECE Educator License * Program is UPK qualified * Training or coursework * Written reflection of knowledge | * ECE Educator License * Training or coursework * Written reflection of knowledge | * Training or coursework * Written reflection of program strategy and work examples | * Use of Teaching Strategies Gold (TSG) * UPK Program * Written reflection describing observation process |

**Calculating Knowledge Areas by Program Type**

**FCCH:** Must meet at least 50% of the knowledge requirements listed above

**CBCC or UPK Qualified:** All knowledge areas must be met, within each classroom. Can be met through combined knowledge of all staff in the classroom

**ASP**: All knowledge areas must be met, for the program as a whole. Can be met through combined knowledge of staff

**Making Knowledge Gaps a CQI Goal**

If standard is not met, your program’s CQI plan must include a goal for how your program intends to fill any knowledge gap areas.