



## Level 2 Self-Study of STARS Knowledge Areas

### Afterschool Program (ASP)

Program Name: \_\_\_\_\_

License #: \_\_\_\_\_

#### Knowledge Areas by Classrooms

Enter below information for how your program meets STARS required knowledge areas. Include staff name, their BFIS number, and the course title so the STARS team can verify it in BFIS **or** include other evidence for how staff meet the requirement. An evidence guide for the type of coursework or training that meets STARS criteria is listed on page 2.

	<b>Adult-Child Interactions:</b> Program Quality Assessment (PQA)	<b>Responsive Practices:</b> Vermont Early Learning Standards (VELS) or VT Guidelines for Afterschool, Summer & Youth Programs	<b>Responsive Practices:</b> Developmentally Appropriate Practices (DAP)	<b>Responsive Practices:</b> Advancing Equity in Early Childhood Settings	<b>Responsive Practices:</b> Youth Voice
<b>EXAMPLE Program:</b> Afterschool Kid's Zone	Program completed PQA in last year	<b>Staff name:</b> Llama Llama <b>BFIS #:</b> 12345 <b>Course/Evidence:</b> VT Afterschools Professional Credential	Standard not met-goal created in CQI plan	<b>Staff name:</b> Fernando Bull <b>BFIS #:</b> 87654 <b>Course/Evidence:</b> Culturally Responsive Practices for ASP	<b>Staff name:</b> Fernando Bull <b>BFIS #:</b> 87654 <b>Course/Evidence:</b> Creating a Culture of Youth Voice

**Enter staff member's name and coursework that meets knowledge area requirements.\***


**\*Add additional pages as necessary**

## Knowledge Area by Whole Program

Family & Youth Engagement: Strengthening Families	
	Strengthening Families Self-Assessment Completed
	Strengthening Families Professional Development:

## Evidence Guide for Knowledge Areas

Adult-Child Interactions: Program Quality Assessment (PQA)	Responsive Practices: Vermont Early Learning Standards (VELS) or VT Guidelines for Afterschool, Summer and Youth Development Programs	Responsive Practices: Developmentally Appropriate Practices (DAP)	Responsive Practices: Advancing Equity in Early Childhood Settings	Responsive Practices: Youth Voice
<ul style="list-style-type: none"> <li>PQA training</li> <li>PQA assessment completed in last year</li> </ul>	<ul style="list-style-type: none"> <li>Educator License</li> <li>Training or coursework</li> <li>Written reflection of knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Educator License</li> <li>Training or coursework</li> <li>Written reflection of knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Training or coursework</li> <li>Written reflection of program strategy and work examples</li> </ul>	<ul style="list-style-type: none"> <li>Training or coursework</li> <li>Written reflection describing process for youth voice</li> </ul>

## Calculating Knowledge Areas

**ASP:** All knowledge areas must be met for the program as a whole. Can be met through combined knowledge of all staff in program

## Making Knowledge Gaps a CQI Goal

If standard is not met, your program's CQI plan must include a goal for how your program intends to fill any knowledge gap areas.