

Adult-Child Interactions

Family & Youth Engagement

Responsive Practices

5
Full
Implementation

- assessments of each classroom score in high range or meet national accreditation/Head Start standards
- high level goals and strategies
- engage youth voice and be responsive to families' and youths' cultural norms
- high level engagement for family and youth.
- use assessments to develop and implement responsive learning activities or meet national accreditation /Head Start standards
- high level goals and strategies

4
Improved
Implementation

- assessments of each classroom score in median range
- implement improvement strategies based on assessment scores.
- engage youth voice
- be responsive to families' and youths' cultural norms
- set assessment-based improvements
- use assessments to develop and implement responsive learning activities
- meet goals for DAP and learning standard strategies

3
Early
Implementation

- receive assessment tool observation/consultation
- develop and implement adult-child interaction improvements
- implement strategies to support family and youth engagement
- use child observations/ voice to develop and implement responsive learning activities
- sets goals for DAP and learning standards

2
Self-study

- identify self-study process
- set timeline for staff to master assessment tools
- set goals to self- assess family and youth engagement practices
- develop strategies and timeline for staff training on DAP and learning standards

1

Licensed Program In Good Standing

CONTINUOUS QUALITY IMPROVEMENT PLAN