



STARS Application Evidence Examples

Early Childhood Education Programs

Below are *examples* of evidence to use for your STARS application. Evidence should show how your program is meeting the STARS Level you are applying for.

<p>Adult-Child Interactions</p> <p>How am I showing that program staff have knowledge of the Classroom Assessment Scoring System (CLASS) tool or have completed CLASS observation?</p>	<ul style="list-style-type: none"> • CLASS training offered by VTAEYC or Teachstone (Level 2) • Written reflection on the experience or learning of program CLASS assessment tools (Level 2) • Unscored Consultation Report (Level 3) • Scored CLASS Report (Level 4 & 5)
<p>Family and Youth Engagement</p> <p>How am I showing that program staff are knowledgeable of Strengthening Families and/or how we integrate at least 3 of the 5 Protective Factors? If applying for level 5: am I showing how families have opportunities to contribute their ideas/provide feedback?</p>	<ul style="list-style-type: none"> • Strengthening Families/STRONG Families training offered through Northern Lights (Level 2 and up) • Strengthening Families Self-Assessment (Level 3) • Strengthening Families Action Plan (Level 3) • Evidence that shows how you integrate at least 3 Protective Factors (Level 4 & 5): <ul style="list-style-type: none"> ○ Program Newsletter that includes child development ○ Yearly Family Survey ○ Family Engagement Policy in handbook ○ Flyer for family event ○ Parent-Teacher conferences sign-up ○ Blog post and responses ○ Sign-up sheet for family volunteering in classroom ○ Photo of program’s resource board/center (e.g. foodbank, local events, libraries, CCFAP info) ○ Seed & Sew resources that support families ○ Enrollment form that captures family traditions, etc 1
<p>Responsive Practices</p> <p>How am I showing that teachers and program staff create curriculum and a learning environment that is supportive and reflective of each child in the classroom through observations and the use of VELs and DAP?</p>	<ul style="list-style-type: none"> • Professional Development** in VELs, DAP, Child Observations, and DEI (Level 2) • Teaching Strategies Gold observation record with child information removed/blacked out (level 2) • Written reflection outlining how program uses observation and assessments to inform curriculum/learning (level 2+) • DEI Statement in handbook (level 2+) • Detailed lesson/learning activity plan (Level 3, 4, 5)

Streamlined Applications	
*For partially streamlined applications, remember to also provide evidence for the elements of quality/levels not automatically met below.	
<p>Fully Streamlined Application All standards met for STARS Level 5</p> <ul style="list-style-type: none"> • NAEYC Accredited Programs • Head Start Programs 	<p>Evidence required for STARS application</p> <ul style="list-style-type: none"> • NAEYC Accreditation documentation • Head Start- No evidence required. CDD has list of HS Recipient programs
<p>Partially Streamlined Application *</p> <ul style="list-style-type: none"> • <u>Head Start Partner Sites</u>: Adult-Child Interactions Level 5 • <u>NAFCC</u>: Family and Youth Engagement Level 2, Adult-Child Interactions and Responsive Practices Level 3 • <u>Early MTSS Implementation Sites</u>: Adult-Child Interactions and Responsive Practices Levels based on participation time as listed below. Less than year- Level 4 More than a year- Level 5 	<ul style="list-style-type: none"> • Head Start Partner Contract • Documentation of NAFCC accreditation/membership • Early MTSS Implementation Site certificate issued by Agency of Education (AOE). Contact Thalia Garcia (thalia.garcia@vermont.gov) • Most recent TPOT Observation

**Professional development used evidence must be listed in the program staff member's BFIS account. Professional Development that is not listed in BFIS cannot be used as evidence.

Do you have another type of evidence you think shows how your program meets the STARS level you're applying for? Just ask the STARS Team by emailing STARS@vermont.gov