



STARS Application Evidence Examples Afterschool Programs

Below are *examples* of evidence to use for your STARS application. Evidence should show how you are meeting the STARS Level you are applying for.

<p>Adult-Child Interactions</p> <p>How am I showing that the program staff have knowledge of PQA assessment tool or have completed PQA observation?</p>	<ul style="list-style-type: none"> • PQA training completed by Vermont Afterschool or Weikert Center (level 2) • Written reflection on experience or learning about the PQA (level 2) • VT Afterschool Program Site Visit Feedback Form-PQA observation (level 3, 4, 5)
<p>Family and Youth Engagement</p> <p>How am I showing that program staff are knowledgeable of Strengthening Families or Youth Thrive and/or how we integrate at least 3 of the 5 Protective Factors?</p> <p>Protective Factors:</p> <ul style="list-style-type: none"> • Parental resilience • Social connections • Concrete support in times of need • Knowledge of parenting and child development • Social & emotional competence of children 	<ul style="list-style-type: none"> • Strengthening Families/STRONG Families training offered through Northern Lights (Level 2 and up) • Strengthening Families Self-Assessment (Level 3) • Strengthening Families Action Plan (Level 3) • Evidence that shows how you integrate at least 3 Protective Factors (Level 4 & 5): <ul style="list-style-type: none"> ○ Program Newsletter that includes child development ○ Yearly Family Survey ○ Family Engagement Policy in handbook ○ Flyer for family event ○ Parent-Teacher conferences sign-up ○ Blog post and responses ○ Sign-up sheet for family volunteering in classroom ○ Photo of program’s resource board/center (e.g. foodbank, local events, libraries, CCFAP info) ○ Seed & Sew resources that support families ○ Enrollment form that captures family traditions, etc
<p>Responsive Practices</p> <p>How am I showing that teachers and program staff create curriculum and a learning environment that is supportive and reflective of each child in the classroom through youth voice and the use of VELs and DAP?</p>	<ul style="list-style-type: none"> • Professional Development** in VELs, DAP, Youth Voice, and DEI (Level 2) • Written reflection outlining how program uses youth voice and Vermont Guidelines for Afterschool, Summer, and Youth Development Programs to inform curriculum/learning (Level 2+) • DEI Statement in handbook (Level 2+) • Detailed lesson/learning activity plan (Level 3, 4, 5) • STARS Youth Survey for Afterschool Programs w/responses (Level 3, 4, 5)

**Professional development used evidence must be listed in the program staff member’s BFIS account. Professional Development that is not listed in BFIS cannot be used as evidence.

Do you have another type of evidence you think shows how your program meets the STARS level you’re applying for? Just ask the STARS Team by emailing STARS@vermont.gov.