

Recommendations	Status	Revise Action, Revise Strategy, Remove, Keep as is	Revised Language	Notes
Pathway 19: Adaptation—Sustain, restore, and enhance the health and function of Vermont's lands and water to help both natural and human communities adapt to climate change				
Strategy 19a: Increase technical assistance, capacity, education, and resources to support private and municipal farm and forestland owners, planners, and managers for climate change adaptation.				
Develop & fund climate adaptation planning and training for all farmers and foresters.	Advancing (Action Modified)			
Increase funding to Regional Planning Commissions (RPCs) to hire and support natural resource staff, potentially through Natural Resource Conservation districts.	Advancing			
Enhance and support funding for technical assistance to farmers (e.g. fully fund UVM Extension to support climate adaptation training for agriculture and support other institutions of higher education in this endeavor), landowners (e.g. fund climate adaptation training through FPR's Forests & Climate program), and municipalities (e.g. fully implement Act 171).	Being Implemented			
Pathway 26: Education: Create accessible, equitable research, partnerships, and education; promote shared understanding; and invest in sustainable workforce development for the natural and working lands sector.				
Strategy 26a: Provide funding for climate-related education at all levels, outreach, research, and technical assistance programs.				
Develop and make available accessible outreach and educational materials that communicate climate change science and local impacts to the general public, which include and highlight the role that Vermont's natural and working lands play in providing solutions to climate change.	Advancing			
Enhance education, outreach, and technical assistance programming to support farmer learning and adoption of climate smart agricultural practices and ensure equitable access through the creation of two full time UVM Extension staff and part time staff for each National Resource Conservation District. Grow the capacity of additional VT academic institutions and indigenous-led & BIPOC organizations to offer technical support to farmers and foresters, such as Middlebury College perennial program with TEK.	Being Implemented			
Establish and fund an educational program that explains the role that Vermont farmers and foragers and their high-quality, local food products play in maintaining a low climate impact	Being Implemented			
Establish stronger relationships between state agencies and regional planning commissions, and faculty at Vermont and adjacent state institutes of higher learning, creating opportunities for state and regional research needs to become an aspect of faculty research agendas.	Advancing			

Create a climate curriculum teachers fellowship program to engage teachers in leading and sharing their climate curriculum ideas with other teachers	Advancing			
Amend the Vermont State Board of Education's Education Quality Standards to incorporate environmental and climate change education at all grade levels (consider folding under "Science" and "Social Studies" curricula)	No Action Taken			
Redesign the state education funding model so that Career and Technical Education centers have independent funding streams and budgets, and create and fund legislation to support other educational programs that strengthen the workforce pipeline, including a range of accessible postsecondary educational models (e.g. apprenticeships, concurrent enrollment, and stackable credentials)	More Information Needed			
Support increased investment in healthy soil education through educational mini-grants for teachers to all audiences (including agriculture, homeowner, forestry, publications, K-12 schools and institutions of higher learning) and implementation of practices through funding of Best Management Practices challenges, technical assistance programs, and cost shares.	Action not defined			
Strategy 26b: Develop and promote climate-related educational materials for private landowners to empower them to make climate-informed decisions about their land and waters.				
Expand infrastructure and educational programs around community and backyard composting and recycling	Being Implemented			
Further educate Vermont landowners about the benefits of reducing lawn mowing frequency, and amount of mowed lawns to increase biodiversity and ecosystem health, and ultimately reduce emissions.	No Action Taken			
Promote the values of planting of future climate adapted tree species and crops in an effort to expand tree planting efforts on private land. Thereby promoting restoration efforts to 304 reforest riparian areas, wetland buffers, and unhealthy soil.	Advancing			
Create and deploy a river corridor and floodplain buffers extension-type program that provides educational material and technical assistance for private landowners	No Action Taken			
Strategy 26c: The language in Vermont agencies must be reviewed and updated to be more equitable.				
Educate state staff on the history of Vermont, the harm that has been done in the name of conservation, the history of state involvement in the eugenics movement, and the role that language plays in the continuation of oppression and misunderstandings.	Advancing			
Identify and develop alternative terms and words to those that are rooted in historical injustices, and invest in community outreach to create broad understanding of de-colonized words.	Advancing			
Recommend that the legislature create a board to systematically review state government institutions to ensure that language intrinsically tied to historical injustices is removed from all active documents and policies.	Advancing (Action Modified)			

Leadership in all levels of state government must make this a top priority.	Advancing			
New Pathways				<p>Note from CSM: Vermonters need access to Energy Coaches/Navigators to help them better understand their energy choices and identify available funding.</p>